**NEW EIN WEB POSTINGS FOR OCTOBER**

Under LLI PROGRAM IDEAS 1
- Fall Brown Bag Lunch Series – OLLI, University of Massachusetts, Boston
- Videoconferencing Course on Ethics – OLLI, Berkshire CC, Massachusetts
- Science Potpourri – ENCORE, North Carolina State University, Raleigh
- Monday Afternoon Lectures – Lifelong Learning Society, Christopher Newport U. VA
- Fall Courses – Lifelong Learning at Baylor University, TX

Under LLI PROGRAM IDEAS 2
- LLI News for October
- LLI Congratulations for October

**UPCOMING CONFERENCES**

**Midwest Region Lifelong Learning Conference, April 10-12, 2013** – Sponsored by the Academy of Lifetime Learning, Eastern Illinois University, Charleston. To be held at the Hilton Suites Chicago Magnificent Mile, 198 East Delaware Place, Chicago. The conference organizers have a new web site up where you can find all the current information. Be sure to visit [http://www.eiu.edu/adulted/2013midwestconf.php](http://www.eiu.edu/adulted/2013midwestconf.php). Feel free to contact Janna Overstreet at academy@eiu.edu for more details.

**Northeast Regional LLI Conference, April 19 – 20, 2013** - Sponsored by the Second Half Lifelong Learning Institute, University of Massachusetts, Dartmouth. The theme of the conference is *Live* *Learn* *Connect*. The conference will be held at the Fairfield Inn & Suites and the adjacent Waypoint Event Center in New Bedford, Massachusetts. The hotel is on the historic New Bedford waterfront and many of the rooms have a water view. The conference will begin on Friday evening with a dinner followed by the keynote address. The keynote speaker is Paul D. Nussbaum, Ph.D., ABPP, Clinical Neuropsychologist and Adjunct Professor Neurological Surgery at the University of Pittsburgh School of Medicine. He will speak on Brain Health across the Lifespan. On Saturday there will be fifteen workshops to choose from. For more information, please contact Beverly Stevens at secondhalf@umassd.edu

**CUBA TRAVEL LICENSE RENEWED**

Road Scholar is happy to share that their People-to-People License for travel to Cuba has been renewed through June, 2013, and spaces in upcoming programs are filling up fast. Road Scholar is authorized to travel to Cuba under OFAC License #CT-19201. Several other travel providers who have offered tours to Cuba in the past have not yet had their licenses renewed.

Road Scholar’s Cuba programs give you the best value available. All meals, tips, activities, flights to Cuba and even the overnight in Miami are covered in the cost. So if you’ve wanted to visit this long off-limits island, now is the time to do so. Individuals can go online at [www.roadscholar.org](http://www.roadscholar.org) to get all the details on the different programs. If LLI members are interested in traveling together on a special Program to Cuba (or anywhere else) contact Frania Monarski by phone at 617-457-5528 or by email at frania.monarski@roadscholar.org.
MILE PLANS 13TH CHARTER PROGRAM
The Middlesex Institute for Lifelong Education at Middlesex Community College in Connecticut is now planning their 13th Charter program with Road Scholar. This time they will be taking the program “Mansions on the Hudson.” Congratulations MILE on reaching this significant milestone.

MAYOR DECLARES ACADEMY FOR LIFELONG LEARNING DAY IN SARATOGA SPRINGS
Saratoga Springs City Mayor Scott T. Johnson proclaimed September 7 as Academy for Lifelong Learning Day in the city in recognition of the Academy's 20th Anniversary. Academy members met on that day at their Orientation Brunch and began study groups on Monday, September 10. The Academy, sponsored by SUNY Empire State College in New York and associated with the college’s Office of Communications and Government Relations, is a membership organization offering non-credit academic study groups, as well as social and leadership opportunities to older learners.

20TH ANNIVERSARY CELEBRATION
Congratulations to the Lifetime Learners Institute at Norwalk Community College in Connecticut. They are celebrating their 20th Anniversary this month with a gala luncheon and entertainment.

LIRA AWARDS SCHOLARSHIPS
Congratulations to the Learning in Retirement Association (LIRA) at the University of Massachusetts Lowell. They are awarding three $1500 scholarships to full-time UMASS Lowell juniors or seniors who have a grade point average of 3.0 or better and who also participate in community service activities. Generous contributions on the part of the members have made this possible, and LIRA will continue to solicit contributions as the fall semester gets underway.

CHANGES AT MALL
The Mankato Area Lifelong Learners at Minnesota State University have made several changes. First, their membership fee structure has been changed from June 30th for twelve months, to a twelve month period as of the date that dues are paid. The fees are increasing to $25 for a single membership or $45 for a couple. Couples get a slight price break because mailing and printing costs are reduced when they have two members at one address.

The second change is the development of several new board positions, the first being a Council Member at Large position to represent the membership as a whole. The other change was to ask a member from each of the three unrepresented committees – Potluck, Bridge and Great Decisions, to sit on the Board.

They are also offering Corporate Memberships to bring in more funds and get the business community involved in their programs. For an annual fee of $250 a business will get their name published in the MALL newsletter on a regular basis as a sponsoring/supporting organization. In addition, their employees and retirees age 50 and above will be eligible to participate in any of their events and classes after paying the appropriate fees.
CONTINUING EDUCATION
Brevard Elderlearning at Brevard Community College in Florida offers a “Continuing Education for Seniors” workshop with an 87 year-old leader. He discusses the many aspects of lifelong learning for older adults, why it’s so important to keep learning as we age, and where the many opportunities to continue learning can be found.

A.L.L. PRESENTS “LOVE & MARRIAGE IN THE 19TH CENTURY
In recognition of New York State Lifelong Learning Month (September), the Academy for Lifelong Learning at Saratoga Springs (A.L.L.) presented a brown bag lunch program: “Love & Marriage in the 19th Century,” an original play written by A.L.L. member Reena Kondo. This special event took place on September 14 at noon in SUNY Empire State College. After delving into the journals, letters and writings of Ralph Waldo Emerson, his wife Lidian and friends Margaret Fuller and Henry David Thoreau, and finding them to be unexpectedly revealing of their private feelings and relationships, Ms. Kondo couldn’t resist using their beautiful language to construct a program consisting of a series of skits and commentary. This program was presented as a dramatic reading and showed the interaction of these sensitive individuals and the social restrictions of the 19th century. Ms. Kondo has also produced this play previously at the New York City Public Library. The public was invited to come celebrate Lifelong Learning Month with this special lunchtime entertainment, which was free and open to everyone.

EVENING COURSE
Going Away Shoes: Short Stories of Jill McCorkle is the title of an evening course being given this fall at the ENCORE LLI at North Carolina State University. This course will allow participants the opportunity to read and discuss recent work by one of the leading fiction writers living and working in America today, and to also meet the author. The first five class sessions will be devoted to the eleven stories in her most recent collection, Going Away Shoes. The sixth class meeting will be highlighted by a visit from the author for a lecture/reading, extended conversation with course participants, and a book signing.

DIVERSITY AWARENESS COUNCIL
The Diversity Awareness Council at the Center for Learning in Retirement at Rock Valley College in Illinois continues to explore opportunities for understanding the importance of diversity within the CLR organization and also within the larger Rockford-area community. Discussions and joint activities, such as the Stand Against Racism events, with local organizations such as the YWCA are helping everyone become more aware and informed on current issues of diversity.

BOOK EXCHANGE
The fall semester kick-off event at the Academy of Lifelong Learning at Lincoln Land Community College in Springfield, Illinois is marked by a book exchange. The Book Lovers group is sponsoring this popular event. Members bring books they’ve read and swap them for new reading material, all without spending a dime.
MORE CIVIL WAR COURSES
From the Lifelong Learning Society at Christopher Newport University in Virginia:
A Strategic Overview of the Year 1862 – Participants will learn about this decisive year during the Civil War and the radical changes in fortune for both sides. In May 1862, the North was poised for victory. The U.S. Navy had captured all but two ports on the Atlantic coast. In the western theater, the Union Army had advanced from Illinois to Mississippi. In Virginia, the Army of the Potomac was within seven miles of Richmond. This course details the failure of the Union commanders to crush the Confederacy and the consequences of the continuation of the conflict.

From the Rivier Institute for Senior Education (RISE) at Rivier College, New Hampshire:
Civil War Whys and Why Nots – This course will explain, discuss and review circumstances and personnel involved with the decisions and events that affected the war’s outcome and life of those directly and indirectly involved.

From the Academy of Lifelong Learning, Lincoln Land Community College, Illinois:
Civil War: Internal Strife – This four-part series focuses on a different theme each time. Two speakers will present common factors and dynamics of civil wars. One of the speakers will address our American experience, and the second will focus on the recent events in Egypt. Other programs will focus on the themes of emancipation, the changing nature of warfare, and the soldier’s experience in civil wars.

NOTHING
Members of the Lifelong Learning Society at Christopher Newport University in Virginia are taking this unique course this fall. “Nothing,” or “nonbeing,” is the “something” of this course. They will study the limitations of logic, examine the mathematics of “nothing,” explore the notion of a vacuum (or completely empty space), and consider the latest relativity, quantum (physics) and cosmological ideas about whether “anything” can ever come from “nothing.”

PURITANS, PILGRIMS & PLYMOUTH COLONY
Just in time for Thanksgiving, members of the Rivier Institute for Senior Education (RISE) at Rivier College in New Hampshire will conduct a historical overview about the development of early New England and Plymouth Colony.

CIVIL DISOBEDIENCE & PRISON
Over the summer, members of the Adult Learning Institute at Columbia-Green Community College in New York learned first-hand from a woman found guilty of committing an act of civil disobedience. The speaker, a long-time peace and social justice advocate, discussed the background for her decision, which led to her spending six months in federal prison. She described her experience as a prisoner and then discussed things we should all know about the U.S. prison system. Questions and answers followed her presentation.

LANCELOT AND GUINEVERE
This fall, members of the Middlesex Institute for Lifelong Education at Middlesex College in Connecticut will study the origins of the story of love between Lancelot and Guinevere in the early tales of the Arthurian legend. They will look at the earliest tales in which the two characters appear and the development of their story in later versions of the legend.
AN OVERVIEW OF GEORGIA POLITICAL HISTORY
This fall, the Institute for Continuing Learning at Young Harris College in Georgia is offering members a chance to explore Georgia's political history. This six-week course will include: 1) Georgia governors from Gene Talmadge to Nathan Deal. 2) Gary v. Sanders and Baker v. Carr: the demise of Georgia's unique County Unit System and its effect on elective politics. Governor Carl Sanders, the first Georgia governor elected in a one-man, one-vote election will describe his election and his administration. 3) Brown v. School Board and the Civil Rights Movement in Atlanta and Georgia. The integration of students at the University of Georgia. The formation of Dr. Martin Luther King's Southern Christian Leadership Conference and the Student Nonviolent Coordinating Committee in Atlanta. Sit-ins, freedom rides, voter registration efforts will also be discussed. 4) Georgia becomes a two party state which will include conversations with former Republican Party Chairs Bob Shaw, Rusty Paul and former State Attorney General Mike Bowers. 5) Election of First Georgia Republican governor and transfer of power in the State General Assembly. 6) A look into the crystal ball. There will be review and question periods before and after each session.

THE ZIMMERMANN TELEGRAM
This past summer, members of the Frances Pew Hayes Center for Lifelong Learning at Hodges University in Florida studied this little known missive. The Great War had slogged on for two and a half years in Western and Eastern Europe. President Woodrow Wilson, a pacifist at heart, had been re-elected in 1916 on the campaign slogan, “He kept us out of war.” American public pressure for war increased though, as Germany announced that unrestricted submarine warfare in the Atlantic would resume in early 1917. Many Americans still remembered the Lusitania. Nevertheless, Wilson hesitated – until British Intelligence revealed to him a sinister telegram sent to Mexico's President by the German Foreign Secretary, Arthur Zimmermann.

SHAKERS, QUAKERS & ANABAPTISTS: WHY THEY SURVIVE OR FAIL
This is the title of a course being given this fall at the Learning in Retirement LLI at Waukesha County Technical College in Wisconsin. Utopian cultures have succeeded and failed. The Christian Anabaptist and Quakers continue to thrive – the Amish doubling in population since 1940. What makes cultures survive and/or fail? What lessons can we learn to preserve our fledgling democracy? Participants may visit an Amish community and have lunch at an Amish farm.

THE HOUSE OF MEDICI
Members of Lifelong Learning at Regis College in Massachusetts will be studying the rise and fall of the house of Medici this fall. They will lean about the fascinating era of intrigue, mystery, usury, murder, assassinations, incest, fraud, villains, poison rings, mistresses, etc.; the time of the Renaissance and its familiar figures such as Michelangelo and daVinci, the era of Brunelleschi’s dome and the existence of three Popes at the same time. They will also touch on the very evil Borgia family and Martin Luther’s Protestant Reformation.

AFRICAN FILM SERIES
During the fall semester, members of the Osher Lifelong Learning Institute at the University of Massachusetts, Boston, will be learning more about life in traditional and modern Africa. This course is the third in a series of films, the focus of which is centered more on African life experience. The goal of the course is to encourage an intellectual interest in this critical and vital continent through its films, and instill an enhanced appreciation of the richness of African history and culture. They will also review films of Nigeria, Ghana, Cameroon and Mozambique.
PAUL REVERE REMOUNTED
Members of Adventures in Learning at Colby-Sawyer College in New Hampshire will be exploring the legendary midnight ride as chronicled by Longfellow. Paul Revere’s story, however, is filled with incorrect information, misunderstandings and ambiguity. This course will examine the legend, what is the ‘real’ story and why the myth has been perpetuated. It will be a look at the whole man, from artisan to patriot.

THE LIFE OF A BIRD
This fall, members of the LLI at James Madison University in Virginia will study this amazing journey from egg to adult. Each bird has many difficult and challenging experiences to survive. Participants will explore this annual journey and the many adaptations birds must make. They will look at a variety of species and the niche each has in this complex ecological world. Four class sessions plus an evening field trip to watch the banding of saw-whet owls make up this course.

FAIR, FALSE MEMORIES OF WAR
Over the summer, members of the PILLAR Institute for Lifelong Learning in Colorado Springs discussed the way wars are commonly remembered and how memory influences popular attitudes toward the possibility of future wars. At the end of the course participants viewed a short personal video remembering an incident of war in the Normandy invasion of World War II.

JAMES JOYCE’S ‘ULYSSES’: A SEMINAR OF INQUIRY
This fall, members of the Osher Lifelong Learning Institute at the University of North Florida in Jacksonville will be studying the most influential novel of our time in a seminar format. The instructor will provide background information and, as a group, they will approach this difficult but wonderful novel.

THE NEW WOMAN: CHANGING GENDER ROLES, 1860-1920
This fall, members of the Lifelong Learning Institute at James Madison University in Virginia are studying this evocative subject. The term NEW WOMAN emerged at the end of the nineteenth century to describe women who were pushing against the limits that society traditionally imposed on them. This term applied to the growing numbers of educated women in post-Civil War America who sought legal and sexual equality and who valued self-fulfillment and independence. Many of these “new women”, who today might be called “liberated women” or “feminists”, became professionals and club women. They became increasingly visible in the public sphere, which alarmed many and gave rise in the late nineteenth century to considerable writing and debate over “the woman question.” With the first women’s rights convention at Seneca Falls (1848) as backdrop, the course begins with changes in the “woman’s sphere” brought on by the Civil War and highlights key factors in the Gilded Age/Progressive era marking the emergence and impact of “the new woman.” Concerns about "the crisis of masculinity" will also be addressed.

THE BOOK CORNER
This fall, members of the ENCORE LLI at North Carolina State University are reading,
The Overcoat, by Nikolai Gogol
Truth, by Gregor von Rezzori
The Bacchae, by Euripides
Everything That Rises Must Converge, by Flannery O’Connor
Members of the **Academy of Lifelong Learning** at Lincoln Land Community College, in Illinois are reading:

*Eleanor and Franklin*, by Joseph P. Lash

Members of **Lifelong Learning at Baylor University** in Texas are reading:

*You Meet Such Interesting People*, by Bess Whiteheart Scott

*Wish You Well*, by David Baldacci

*The Glass Castle*, by Jeanette Walls

*Half-Broke Horses*, by Jeanette Walls

**CURRICULUM RESOURCES: NEW WEB SITES**

**STONE MONUMENTS** - http://www.pitt.edu/~dash/monuments.html

Legends of ancient and current stone monuments the worldwide. Probably the most famous included here is the story of King Arthur's Stone. The page is browsable, not searchable. In addition to the stories, there are a few photos of these ancient monuments and there are links to related sites.

**MIGRATIONS IN HISTORY** - http://smithsonianeducation.org

The Smithsonian's multidisciplinary archives show how war, blight, greed, totalitarianism, curiosity, faith and optimism have mobilized people to leave home for parts unknown. Read about how migrations produce distinctive religions and cultures, such as Rastafarianism and Mormonism. Very in-depth website looks at all issues and cultures.

**SOCIOLOGICAL THEORY IN ANTHROPOLOGY** - http://www.indiana.edu/~wanthro/sociocultural_theory.htm

Compiles web pages by graduate students in Indiana University's anthropology department. The pages cover sociocultural theory subdisciplines, "changes in anthropological perspectives over time, and prominent theorists....Topics covered include urban anthropology, cognitive anthropology, psychological anthropology, humanistic anthropology, STC.

**SOCIOLOGY RESOURCES ON THE INTERNET** – www.sociology.org/content

This site, put together by the library at Virginia Tech is a comprehensive resource for finding sociology-related information on the Internet. It lists associations and organizations, discussion groups and listservs, electronic journals and newsletters, social theory resources, and World Wide Web starting points to help you on your way.

That’s all for this month.

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Road Scholar is the program name of Elderhostel, Inc., the not-for-profit world leader in lifelong learning.

*The teacher is one who makes two ideas grow where only one grew before.* – Elbert Hubbard